

TRANSITIONAL DEVICES

Instructions: This section tests the appropriate use of transitional devices/connectors. Candidates are required to fill in the given SIX (6) blanks, using appropriate transitional devices. **6 Marks**

Model Question

Q. 1 Fill in the blanks with appropriate transitional devices in the following paragraph:

however	therefore	in addition	for example	as a result	on the other hand
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Ali studies very hard every day; _____¹, he still finds time to play cricket. He wants to become a doctor; _____², he has chosen science subjects. _____³, he studies chemistry, biology, and physics regularly. Many students struggle with exams; _____⁴, Ali, who manages his time efficiently, rarely feels stressed. He failed his first attempt at a scholarship test; _____⁵, he studied even harder for the next one. _____⁶, some students give up easily when they face failure.

TRANSITIONAL DEVICES

TRANSITIONAL DEVICES:

Transitional devices (also called connectors or linking words) are words or phrases that join ideas within or between sentences and paragraphs. They show the relationship between ideas — such as addition, contrast, cause and effect, sequence, example, or conclusion — and make writing smooth and logically connected.

Formula: Idea A + Transitional Device + Idea B = Connected, Coherent Sentence

Examples:

- He was tired; **however**, he finished the race. (Contrast)
- It rained heavily; **as a result**, the match was cancelled. (Cause & Effect)

CATEGORIES / TYPES

No.	Category	Transitional Devices	Example
1	Addition	also, in addition, moreover, furthermore, besides, as well as	She is smart. Moreover, she is hardworking.
2	Contrast	however, on the other hand, nevertheless, although, on the contrary	He is rich; however, he is unhappy.
3	Cause & Effect	therefore, as a result, consequently, thus, hence, for this reason	It rained; therefore, the match was postponed.

No.	Category	Transitional Devices	Example
4	Sequence / Time	first, next, then, finally, meanwhile, after that, subsequently	First, mix the flour; then, add the eggs.
5	Example / Illustration	for example, for instance, such as, namely, to illustrate	Many fruits, for example mangoes, grow here.
6	Comparison	similarly, likewise, in the same way	She loves music; similarly, her sister loves art.
7	Conclusion / Summary	in conclusion, to sum up, all in all, in short, eventually	In conclusion, teamwork leads to success.
8	Restatement	in other words, that is to say	He was reluctant; in other words, he did not want to go.

PRACTICE EXERCISES

PRACTICE 1

Fill in the blanks with appropriate transitional devices from the word bank.

moreover	however	for example	meanwhile	therefore	finally
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Sara loves reading books; _____¹, she visits the library every weekend. Her friends, _____², prefer watching movies instead of reading. She enjoys many genres; _____³, mystery and fantasy are her favourites. Her brother spends his evenings playing video games; _____⁴, Sara curls up with a novel. She always finishes her homework first; _____⁵, she treats herself to reading time. _____⁶, she hopes to become a librarian one day.

PRACTICE 2

Fill in the blanks with appropriate transitional devices from the word bank.

as a result	on the other hand	in addition	for instance	consequently	likewise
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The factory released harmful chemicals into the river; _____¹, many fish died. Environmentalists protested against the factory; _____², the local government defended its economic importance. _____³, several workers depended on the factory for their livelihood. Many rivers around the world, _____⁴, the Ganges and the Yangtze, face similar pollution problems. Strict laws were finally passed; _____⁵, the factory had to install proper filters. Other factories in the region, _____⁶, began adopting cleaner practices.

PRACTICE 3

Fill in the blanks with appropriate transitional devices from the word bank.

nevertheless	furthermore	in conclusion	for example	meanwhile	thus
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The weather forecast predicted heavy rain; _____¹, the farmers continued harvesting their crops. _____², they worked faster than usual to finish before the storm arrived. Many farmers use traditional tools, _____³, sickles and hand ploughs, to harvest their fields. Their children, _____⁴, helped carry the baskets of grain home. The rain finally began just as they finished; _____⁵, their hard work paid off. _____⁶, teamwork and preparation helped the village survive the unpredictable weather.

PRACTICE 4

Fill in the blanks with appropriate transitional devices from the word bank.

hence	subsequently	in contrast	namely	besides	in short
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Ali wanted to travel abroad for higher studies; _____¹, he needed a good IELTS score. He decided to prepare early and, _____², asked his teachers for recommendation letters. His friend Bilal, _____³, decided to study locally instead. Ali chose two countries, _____⁴, Canada and Australia, to apply to. He also began saving money for his tuition fees; _____⁵, he started preparing his visa documents. _____⁶, his hard work and planning finally paid off.

PRACTICE 5

Fill in the blanks with appropriate transitional devices from the word bank.

as well as	on the contrary	eventually	in other words	additionally	for this reason
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The company faced heavy losses last year; _____¹, it decided to cut costs. It reduced its workforce _____² unnecessary expenses. Some employees feared the company would shut down completely; _____³, it introduced new products and slowly recovered. _____⁴, the company adapted rather than collapsed. The management also revised its marketing strategy; _____⁵, sales began to improve within months. _____⁶, the company returned to profit after two difficult years.

PRACTICE 6

Fill in the blanks with appropriate transitional devices from the word bank.

as a consequence	apart from	in the same way	to illustrate	after that	all in all
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Our school organised a cleanliness drive last month; _____¹, students collected waste from the playground. _____² collecting waste, volunteers also planted new trees around the school. _____³, many students brought their own gloves and bags for the activity. The teachers explained the importance of recycling; _____⁴, they showed how plastic bottles could be reused as plant pots. Once the drive ended, the school looked much cleaner; _____⁵, a small function was held to thank the volunteers. _____⁶, the event taught students the value of teamwork and responsibility.

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