

SENTENCE STRUCTURE

Instructions: This section tests the identification of sentences according to their structure. Candidates are required to fill in the given blanks, using the appropriate sentence structure. **6**

Marks

Model Question

Q. 1 Fill in the blanks with the appropriate sentence structure in the following paragraph:

simple	compound	complex	compound-complex
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A sentence with only one independent clause, such as "He runs fast," is called a _____ ¹ sentence. A sentence with two or more independent clauses joined by a coordinating conjunction, such as "He runs fast, and he never gets tired," is called a _____ ² sentence. A sentence with one independent clause and at least one dependent clause, such as "He runs fast because he trains daily," is called a _____ ³ sentence. A sentence with two independent clauses and at least one dependent clause, such as "He runs fast because he trains daily, and he always wins races," is called a _____ ⁴ sentence.

SENTENCE STRUCTURE

SENTENCE STRUCTURE:

Sentence structure refers to how a sentence is built from independent and dependent clauses. Based on structure, sentences are classified as simple, compound, complex, or compound-complex. An **independent clause** can stand alone as a full sentence, while a **dependent clause** cannot stand alone and relies on an independent clause.

Formula: Number & Type of Clauses (Independent / Dependent) = Sentence Structure

Examples:

- The baby is sleeping. (Simple)
- Although it was raining, we went outside. (Complex)

CATEGORIES / TYPES

No.	Structure	Composition	Example
1	Simple Sentence	One independent clause	The baby is sleeping.
2	Compound Sentence	Two or more independent clauses joined by and, but, or, so, etc.	I called him, but he did not answer.
3	Complex Sentence	One independent clause + one or more dependent clauses	Although it was raining, we went outside.

No.	Structure	Composition	Example
4	Compound-Complex Sentence	Two or more independent clauses + one or more dependent clauses	Although it was raining, we went outside, and we got completely wet.

PRACTICE EXERCISES

PRACTICE 1

Identify the structure of each sentence: simple, compound, complex, or compound-complex.

1. She opened the door and welcomed the guests.
2. Because he was tired, he went to bed early.
3. The children played in the park.
4. Although she studied hard, she failed the test, and she felt disappointed.
5. My father works in Karachi.
6. He likes tea, but he does not like coffee.

PRACTICE 2

Identify the structure of each sentence: simple, compound, complex, or compound-complex.

1. When the bell rang, the students rushed out of the classroom.
2. The sky turned dark, and it began to rain heavily.
3. She sings well.
4. I finished my homework, but I still had time to play before dinner, and I watched a movie too.
5. He is a talented painter.
6. If you study hard, you will pass the exam.

PRACTICE 3

Identify the structure of each sentence: simple, compound, complex, or compound-complex.

1. The dog barked loudly.
2. Since the roads were blocked, we took a different route.
3. We visited the museum, and then we had lunch at a nearby café.
4. Although the weather was cold, the children played outside, and they built a snowman.
5. My mother is a teacher.
6. He ran fast, but he still lost the race.

PRACTICE 4

Identify the structure of each sentence: simple, compound, complex, or compound-complex.

1. The waiter brought the menu.
 2. As soon as the movie started, everyone became quiet.
 3. She was tired, so she went to sleep early.
 4. Because the traffic was heavy, we arrived late, and we missed the opening ceremony.
 5. The garden looks beautiful in spring.
 6. He wanted to travel, but he could not afford the tickets.
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PRACTICE 5

Identify the structure of each sentence: simple, compound, complex, or compound-complex.

1. The teacher explained the lesson clearly.
 2. Unless you practice daily, you will not improve your skills.
 3. The train stopped suddenly, and the passengers were alarmed.
 4. While she was cooking dinner, the phone rang, and she had to answer it.
 5. Birds fly south in winter.
 6. He studied all night, yet he still felt unprepared.
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PRACTICE 6

Identify the structure of each sentence: simple, compound, complex, or compound-complex.

1. The shop closes at nine.
2. Before the guests arrived, we cleaned the house.
3. He plays football, and he also enjoys swimming.
4. Because it was a holiday, the markets were crowded, and parking was difficult to find.
5. She is a brilliant student.
6. I wanted to call you, but my phone battery died.