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Dialogue Writing – Past Paper Style Samples (FBISE)

Q1. Write a dialogue between two friends about the harmful effects of junk food.

Setting: *(In the school ground during lunch break)*

- Bilal:** Hi Zain, why are you not eating your lunch today?
- Zain:** My stomach is aching, Bilal. I had burgers, fries and a cold drink yesterday.
- Bilal:** This is the problem with junk food. You eat it almost every day.
- Zain:** But it tastes so good, and it is easily available near our school.
- Bilal:** Taste is not everything. My uncle, who is a doctor, says junk food causes obesity, stomach problems and weak bones.
- Zain:** Really? I thought it only made people gain weight.
- Bilal:** No, it also makes you lazy and affects your concentration in class.
- Zain:** That explains why I feel sleepy in the last period. What should I eat instead?
- Bilal:** Try homemade food, fruits and vegetables. My mother packs a sandwich and an apple for me daily.
- Zain:** That sounds good. I will ask my mother to pack my lunch from tomorrow.
- Bilal:** And drink plenty of water instead of soft drinks.
- Zain:** You are right. Thank you for the advice, Bilal.
- Bilal:** You are welcome. Now let's go and play football.

(They walk towards the playground, talking happily.)

Q2. Write a dialogue between a student and a librarian about the importance of reading books.

Setting: *(In the school library during the free period)*

- Hina:** Assalam-o-Alaikum, madam. May I borrow a book from the library?
- Librarian:** Wa Alaikum Assalam, Hina. Of course. What type of book are you looking for?
- Hina:** I want something interesting, but also useful for my English.
- Librarian:** Then I recommend biographies of great leaders and some short story collections.
- Hina:** Madam, I usually do not get time to read because of homework and my mobile phone.
- Librarian:** Reading for just thirty minutes a day is enough to build the habit. It also improves vocabulary and writing skills.
- Hina:** I have noticed that students who read a lot write better essays.

Librarian: Exactly. Books also increase knowledge and imagination, and they reduce stress.

Hina: How many books can I take at a time?

Librarian: Two books for two weeks. Please return them on time and keep them clean.

Hina: I will, madam. I would like to take this biography of Quaid-e-Azam and a story book.

Librarian: Excellent choice. Enjoy your reading.

Hina: Thank you so much, madam.

(Hina signs the library register and leaves happily with the books.)

Q3. Write a dialogue between a shopkeeper and a customer about the rising prices of daily items.

Setting: *(At a general store in the neighbourhood)*

Customer: Assalam-o-Alaikum. Please give me one kilo of sugar and a packet of tea.

Shopkeeper: Wa Alaikum Assalam, sir. Here you are. The total bill is one thousand rupees.

Customer: One thousand rupees? Last month the same items cost much less.

Shopkeeper: What can I do, sir? The wholesale rates have gone up and transport is also expensive.

Customer: Prices are rising every week. It is very difficult for a salaried person to run a house.

Shopkeeper: I understand, sir. We are also facing difficulties. Customers buy less and the rent of the shop has increased.

Customer: But some shopkeepers also hoard goods to earn more profit.

Shopkeeper: That is true, sir, and it is wrong. I always sell items according to the government rate list.

Customer: I appreciate that. The government must control prices and take strict action against hoarders.

Shopkeeper: I agree with you. Sir, I can give you a small discount as you are a regular customer.

Customer: That is very kind of you. May Allah bless you.

Shopkeeper: Thank you, sir. Please visit again.

(The customer pays the bill and leaves with the groceries.)

Q4. Write a dialogue between a father and his son about the excessive use of mobile phones.

Setting: *(At home in the living room in the evening)*

Father: Usman, you have been using your phone for three hours. Have you finished your homework?

Usman: Not yet, Abbu. I was just watching some videos and chatting with my friends.

Father: Beta, mobile phones are useful, but their excessive use is harmful.

Usman: But everyone in my class uses a phone all the time. It is how we stay connected.

Father: I am not saying that you should not use it at all. It is useful for research and learning, but it should not waste your time.

Usman: Actually, my eyes hurt and I feel tired most of the time.

Father: That is due to too much screen time. It also affects your sleep and studies.

Usman: You are right. My marks in the last test were also low.

Father: So let us make a rule: one hour of phone use after finishing your homework, and no phone after ten o'clock at night.

Usman: Okay, Abbu. I will follow this rule and spend more time on outdoor games.

Father: Very good. Tomorrow we will go to the park together.

Usman: That would be great, Abbu. Thank you.

(Usman puts his phone aside and opens his books.)

Q5. Write a dialogue between a teacher and students about the importance of planting trees.

Setting: *(In the school garden on Tree Plantation Day)*

Teacher: Children, today we are going to plant saplings in our school garden. Do you know why trees are important?

Farah: Yes, madam. Trees give us oxygen and clean the air.

Kamran: They also give us shade and fruits, and many birds live on them.

Teacher: Very good. Trees also prevent floods and reduce global warming.

Farah: Madam, is it true that Pakistan has very few forests?

Teacher: Yes, Farah. Forests cover only a small part of our land, so we must plant more trees.

Kamran: How should we plant a sapling properly?

Teacher: First dig a hole, place the sapling in it, fill it with soil and give it water. After that, take care of it regularly.

Farah: We will water it every day, madam.

Kamran: I will also put a small fence around it to protect it from animals.

Teacher: That is the spirit. Every student who plants a tree should also take responsibility for it.

Farah: Madam, we will also ask our neighbours to plant trees.

Teacher: Excellent. Together, we can make Pakistan green and clean.

(The students start planting the saplings with joy.)