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Where Minds Pollinate

Class 11
Mathematics
Chapter 4
Exercise 4.2
Notes

National Book Foundation

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Exercise # 4.2

Q1. Find first four term of each arithmetic sequence.

i) $a_1 = 4, d = 3$

Sol:-

As, $a_n = a_1 + (n-1)d$

$$a_1 = 4 + (1-1)(3) \Rightarrow a_1 = 4$$

$$a_2 = 4 + (2-1)(3) \Rightarrow a_2 = 7$$

$$a_3 = 4 + (3-1)(3) \Rightarrow a_3 = 10$$

$$a_4 = 4 + (4-1)(3) \Rightarrow a_4 = 13$$

ii) $a_1 = 7, d = 5$

Sol:-

As, $a_n = a_1 + (n-1)d$

$$a_1 = 7$$

$$a_2 = 7 + (2-1)(5) \Rightarrow a_2 = 12$$

$$a_3 = 7 + (3-1)(5) \Rightarrow a_3 = 17$$

$$a_4 = 7 + (4-1)(5) \Rightarrow a_4 = 22$$

ii) $a_1 = 16, d = -2$

Sol:-

As, $a_n = a_1 + (n-1)d$

$$a_1 = 16$$

$$a_2 = 16 + (2-1)(-2) \Rightarrow a_2 = 14$$

$$a_3 = 16 + (3-1)(-2) \Rightarrow a_3 = 12$$

$$a_4 = 16 + (4-1)(-2) \Rightarrow a_4 = 10$$

iv) $a_1 = 38, d = -4$

Sol:-

As, $a_n = a_1 + (n-1)d$

$$a_1 = 38$$

$$a_2 = 38 + (2-1)(-4) \Rightarrow a_2 = 34$$

$$a_3 = 38 + (3-1)(-4) \Rightarrow a_3 = 30$$

$$a_4 = 38 + (4-1)(-4) \Rightarrow a_4 = 26$$

v) $a_1 = \frac{3}{4}, d = \frac{1}{4}$

Sol:-

As, $a_n = a_1 + (n-1)d$

$$a_1 = \frac{3}{4}$$

$$a_2 = \frac{3}{4} + (2-1)\left(\frac{1}{4}\right) \Rightarrow a_2 = 1$$

$$a_3 = \frac{3}{4} + (3-1)\left(\frac{1}{4}\right) \Rightarrow a_3 = \frac{5}{4}$$

$$a_4 = \frac{3}{4} + (4-1)\left(\frac{1}{4}\right) \Rightarrow a_4 = \frac{3}{2}$$

$$\text{vi) } a_1 = \frac{3}{8}, d = \frac{5}{8}$$

$$\text{As, } a_n = a_1 + (n-1)d$$

$$a_1 = \frac{3}{8}$$

$$a_2 = \frac{3}{8} + (2-1)\left(\frac{5}{8}\right) \Rightarrow a_2 = 1$$

$$a_3 = \frac{3}{8} + (3-1)\left(\frac{5}{8}\right) \Rightarrow a_3 = \frac{13}{8}$$

$$a_4 = \frac{3}{8} + (4-1)\left(\frac{5}{8}\right) \Rightarrow a_4 = \frac{9}{4}$$

Q2. Find the next three terms in each arithmetic sequence.

$$\text{i) } 5, 9, 13, \dots$$

Sol:-

Each term is obtained by adding $(9-5)=4$

$$\therefore 5, 9, 13, 17, 21, 25, \dots$$

$$\text{ii) } 11, 14, 17, \dots$$

Sol:-

Each new term is obtained by adding $(14-11)$
 $= 3$

$\therefore 11, 14, 17, 20, 23, 26, \dots$

ii) $\frac{1}{2}, \frac{3}{2}, \frac{5}{2}, \dots$

Sol:-

Each new term is obtained by adding $(\frac{3}{2} - \frac{1}{2})$
 $= 1$

$\therefore \frac{1}{2}, \frac{3}{2}, \frac{5}{2}, \frac{7}{2}, \frac{9}{2}, \frac{11}{2}, \dots$

v) $-5.4, -1.4, +2.6, \dots$

Sol:-

Each new term is obtained by adding $(-1.4 - (-5.4))$
 $= 4$

$\therefore -5.4, -1.4, 2.6, 6.6, 10.6, 14.6, \dots$

3. Find 11th term of arithmetic sequence
 $0.07, 0.12, 0.17, \dots$

Sol:-

Common difference $= d = 0.12 - 0.07$
 $d = 0.05$

and $a_1 = 0.07$

As, $a_n = a_1 + (n-1)d$

$$\text{So, } a_{11} = 0.07 + (11-1)(0.05)$$

$$a_{11} = 0.57$$

Q4. The third term of an arithmetic sequence is 14 and ninth term is -1. Find first four terms of sequence.

Sol:-

Given:- $a_3 = 14$, $a_9 = -1$

As, $a_n = a_1 + (n-1)d$

OR $a_3 = a_1 + (3-1)d$, $a_9 = a_1 + (9-1)d$

$$14 = a_1 + 2d$$

$$-1 = a_1 + 8d$$

$$a_1 = 14 - 2d$$

$$-1 = (14 - 2d) + 8d$$

$$-1 = 14 + 6d$$

$$\therefore a_1 = 14 - 2\left(\frac{-5}{2}\right)$$

$$d = \frac{-1-14}{6}$$

$$d = \frac{-5}{2}$$

$$a_1 = 19$$

So, $19, 16.5, 14, 11.5, \dots$

Q5. Find an arithmetic sequence for $a_{17} = -40$ and $a_{28} = -73$. Find a_1 and d . Write first five terms of the sequence.

Sol:-

Given:- $a_{17} = -40$, $a_{28} = -73$

As, $a_n = a_1 + (n-1)d$

$\therefore a_n = a_1 + (17-1)d$

$-40 = a_1 + 16d$

$a_1 = -40 - 16d$

$\therefore a_1 = -40 - 16(-3)$

$a_1 = 8$

$a_{28} = a_1 + (28-1)d$

$\therefore -73 = a_1 + 27d$

$\therefore -73 = -40 - 16d + 27d$

$d = \frac{-73 + 40}{11}$

$d = -3$

$d = -3$

So, 8, 5, 2, -1, -4, ...

The fifth term of an arithmetic sequence is 19 and 11th term is 43. Find first term and 87th term.

Sol:-

Given :- $a_5 = 19$, $a_{11} = 43$

As, $a_n = a_1 + (n-1)d$

$\therefore a_5 = a_1 + (5-1)d$, $a_{11} = a_1 + (11-1)d$

$19 = a_1 + 4d$

$43 = a_1 + 10d$

$a_1 = 19 - 4d$

$\therefore 43 = 19 - 4d + 10d$

$d = \frac{43 - 19}{6}$

$\Rightarrow a_1 = 19 - 4(4)$

$\therefore a_1 = 3$

$d = 4$

and

$a_{87} = 3 + (87-1)(4)$

$a_{87} = 347$

Q7. Which term of the sequence $-6, -2, 2, \dots$ is 70?

Sol:-

The given sequence is arithmetic sequence
as common difference $= d = 4$

$$\therefore a_1 = -6, d = 4$$

$$\text{As, } a_n = a_1 + (n-1)d$$

$$\text{let } 70 = a_n$$

$$\therefore 70 = -6 + (n-1)(4)$$

$$70 + 6 = 4n - 4$$

$$76 + 4 = 4n$$

$$n = 20$$

Therefore, 70 is the 20th term of the sequence.

Q8. Which term of the sequence $\frac{5}{2}, \frac{3}{2}, \frac{1}{2}, \dots$ is $-\frac{105}{2}$?

Sol:-

$$\text{Common difference} = d = \frac{3}{2} - \frac{5}{2} = -1$$

$$\therefore a_1 = \frac{5}{2}, d = -1$$

$$\text{As, } a_n = a_1 + (n-1)d$$

$$\text{let } -\frac{105}{2} = a_n$$

$$\therefore \frac{-105}{2} = \frac{5}{2} + (n-1)(-1)$$

$$\frac{-105}{2} - \frac{5}{2} = 1 - n$$

$$-55 = 1 - n$$

$$n = 56$$

$\therefore \frac{-105}{2}$ is 56th term of the sequence

Q. If $\frac{1}{a}, b, \frac{1}{c}$ are in A.P. Show that

common difference is $\frac{a+c}{2ac}$ for b .

Proof:-

Given arithmetic progression

$$\frac{1}{a}, b, \frac{1}{c}$$

Here, Difference of 2nd and 1st = $b - \frac{1}{a} = d$

$$d = \frac{ab - 1}{a}$$

Difference of 3rd and 2nd = $d = \frac{1}{c} - b$

$$d = \frac{1 - cb}{c}$$

$$\therefore \frac{1 - cb}{c} = \frac{ab - 1}{a}$$

$$\therefore \frac{1}{a+b} = \frac{b}{b(a+b)} = \frac{b}{ab+ab}$$

$$\therefore \frac{1}{a+b} = \frac{1}{2a}$$

$$2:15 = \frac{2(a+b)}{ac}$$

$$b = \frac{c+a}{2ac}$$

Hence proved.

Q10. During a free fall, a sky diver falls 16 feet in the first second, 48 feet in the 2nd second and 80 feet in the 3rd second. If he continues to fall at this rate, how many feet he will fall during the 8th second.

Sol:-

The variation in the height of free fall is arithmetic sequence

$$\therefore 16 \text{ ft}, 48 \text{ ft}, 80 \text{ ft}, \dots$$

$$\text{Common-difference} = 48 - 16 \Rightarrow 32$$

$$\text{and } a_1 = 16$$

So, at 8th second i.e. a_8

$$\text{As, } a_n = a_1 + (n-1)d$$

$$a_8 = 16 + (8-1)(32)$$

$$a_8 = 240 \text{ feet at } 8^{\text{th}} \text{ second.}$$

If Rs. 1,000 is saved on August 1, Rs. 3,000 on August 2, Rs. 5,000 on August 3 and so on. How much is saved till August 20?

Sol:-

According to the given condition, the data in arithmetic progression will be:-

1,000, 3,000, 5,000, ...

Here, $a_1 = 1000$ and $d = 3000 - 1000 \Rightarrow d = 2000$

As, $a_n = a_1 + (n-1)d$

$$a_{20} = 1000 + (20-1)(2000)$$

$$a_{20} = 39,000$$

So, on 20 August there will Rs. 39,000 saved.

12. A gardener is making a triangular planning with 35 plants in first row, 31 in second row, 27 in third row and so on. If the pattern is consistent, how many plants will be there in eight row?

Sol:- According to the given condition

35, 31, 27, ...

Here, $a_1 = 35$, $d = 31 - 35 \Rightarrow d = -4$

$$\text{As, } a_n = a_1 + (n-1)d$$

$$\therefore a_8 = 35 + (8-1)(-4)$$
$$a_8 = 7$$

Therefore, in 8th row there will be 7 plants.

Q13. Find A.M between

i) 7 and 17

Sol:-

Given:- $a=7$, $b=17$

$$\text{Arithmetic mean} = \frac{a+b}{2}$$

between a and b

$$\text{A.M} = \frac{7+17}{2}$$

$$\text{A.M} = 12$$

ii) $3+3\sqrt{2}$ and $7-3\sqrt{2}$

Sol:-

$$a = 3+3\sqrt{2} \quad , \quad b = 7-3\sqrt{2}$$

$$\text{A.M} = \frac{a+b}{2} = \frac{3+3\sqrt{2} + 7-3\sqrt{2}}{2}$$

$$\text{A.M} = 5$$

1) $7\sqrt{5}$ and $\sqrt{5}$

Sol:-

$$a = 7\sqrt{5}, \quad b = \sqrt{5}$$

$$\text{As, } A.M = \frac{a+b}{2} = \frac{7\sqrt{5} + \sqrt{5}}{2}$$

$$= \frac{8\sqrt{5}}{2}$$

$$A.M = 4\sqrt{5}$$

2) $2y+5$ and $5y+3$

Sol:-

$$a = 2y+5, \quad b = 5y+3$$

$$\text{As, } A.M = \frac{a+b}{2} = \frac{2y+5+5y+3}{2}$$

$$= \frac{7y+8}{2}$$

$$A.M = \frac{7y+8}{2}$$

14) Find 'b' if 10 is A.M between b and 20.

Sol:-

$$\text{Given:- } A.M = 10, \quad a = 20 \text{ and } c = b$$

$$\therefore \text{R.M} = \frac{a+c}{2} \Rightarrow 10 = \frac{20+b}{2}$$

$$2(10) = 20 + b$$

$$20 - 20 = b$$

$$b = 0$$

Q15. Find x and y if 2 and 13 are two arithmetic means between x and y .

Sol:-

According to the given condition, the arithmetic sequence will be:-

$$x, 2, 13, y$$

$$\text{Here } a_1 = x \quad \text{and} \quad d = 13 - 2 = 11$$

$$\text{As, } a_n = a_1 + (n-1)d$$

$$\therefore a_3 = a_1 + (3-1)d$$

$$\Rightarrow 2 = a_1 + (11)$$

$$a_1 = 2 - 11$$

$$a_1 = x = -9$$

$$\text{and } a_4 = a_1 + (4-1)d$$

$$y = -9 + 3(11)$$

$$y = 24$$

Q16. Find arithmetic mean between 5 and 17.

Sol:-

let x and y be arithmetic mean.

$\therefore 5, x, y, 17$ is arithmetic sequence

Here, $d = x - 5 \Rightarrow x = d + 5 \quad \text{--- (i)}$

also $a_3 = a_1 + (3-1)d \quad y = d + 5$

$y = 5 + 2d \quad \text{--- (ii)}$

$a_2 = a_1 + (2-1)d$

also, $x = a_4 = a_1 + (4-1)d$

$17 = 5 + 3d$

$3d = 17 - 5$

$d = 4$

Put d in (i) and (ii)

$\therefore x = 4 + 5 \Rightarrow x = 9$

and $y = 5 + 2(4) \Rightarrow y = 13$

Q17. Find three arithmetic means between 2 & -18.

Sol:-

let x, y and z be three arithmetic means

$\therefore 2, x, y, z, -18$ is arithmetic sequence.

As, $a_n = a_1 + (n-1)d$

$\therefore a_2 = a_1 + (2-1)d$

$$x = 2 + d \quad \text{--- (i)}$$

$$a_3 = a_1 + (3-1)d$$

$$y = 2 + 2d \quad \text{--- (ii)}$$

$$a_4 = a_1 + (4-1)d$$

$$z = 2 + 3d \quad \text{--- (iii)}$$

$$\text{and } a_5 = a_1 + (5-1)d$$

$$-18 = 2 + 4d$$

$$4d = -18 - 2$$

$$\therefore d = -5$$

$$\therefore \text{eq. (i)} \Rightarrow x = 2 - 5$$

$$x = -3$$

$$\text{eq. (ii)} \Rightarrow y = 2 + 2(-5)$$

$$y = -8$$

$$\text{eq. (iii)} \Rightarrow z = 2 + 3(-5)$$

$$z = -13$$